



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
The engagement of <u>all</u> pupils in regular physical activity Meeting national curriculum requirements for swimming and water safety. Swimming is delivered to all year groups.	Increased confidence, knowledge and skills of all staff in teaching PE and sport-This is a focus for the future as staffing stabilizes across the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95% (22/23)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95% (22/23)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74% (17/23)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,200		Date Updated: 20.03.18	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 59.3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage more pupils to attend extra-curricular sporting clubs.	Identify a staff member to undertake activities (possible a teacher or TA)  Introduce activities in which all pupils can be involved	£200	Tag Rugby, table tennis and speed stack clubs resourced and introduced.	Aim to increase the numbers involved in sporting clubs. Investigate a greater range of clubs for girls.	
Invest in a greater range of outdoor equipment to extend children's play experiences.	Arrange a range of visits from external agencies for design ideas. Provide more suitable equipment for EYFS and KS1. Investigate opportunities for a pirate ship climbing frame, add on to existing activity trail and an outdoor gym.	£8,500	Quotes and grants sought. Awaiting new financial year for further funding and grant decision.	Outdoor equipment funding may need to be part of our planning for future years.	
Train play leaders in KS2 to deliver a greater range of led physical activity.	Training delivered by PE coordinator Sessions timetabled for lunchtime Monitoring by PE coordinator	£0	31 children from Year 5 and 6 trained. Play leader sessions being delivered 4 times a week at lunchtime.	Training will need to be delivered to the next cohort. Training materials have been stored in PE coordinator file.	
Create Playground markings to increase children's opportunities to be active.	Children have access to a range of playground markings which allow them to be active during playtimes and lunchtimes and during lesson times e.g 100 square, phonic wheel.	£1,500	Ordered and awaiting installation	Gather children's view on the new playground markings.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 7.2%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra display boards in main hall to raise the profile of PE and Sport for all children, visitors and parents.	Existing board in the hall to be changed creating a space for a PE working wall, with key vocabulary, objectives photos and achievements.	£0	To implemented Summer 2018	
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Role models yet to be identified. PE coordinator to seek opportunities in the summer term.	£730		
Maths of the Day subscription to introduce active activity links in the classroom.	Children will be active and practicing physical skills as part of the daily Maths lessons. This also allows for a firm cross curricular link to become embedded across the school.	£500	Teacher's trained to deliver active starters in Maths lessons. Observations from SLT have seen evidence of active lessons, with an increased engagement from children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Teaching staff will observe PE sessions from NHSSP and Stevenage FC coaches to increase confidence and range of activity ideas.	N/A		
PE coordinator to attend professional development training courses, to support PE delivery across the school.	Training to allow PE coordinator to become familiar with the use and evidencing of the Sports Premium. Community links to be investigated.	£1,600	PE conference and cluster meetings attended by PE coordinator. Feedback given to staff and head teacher.	
Subscription to Stevenage Borough Football Club's Football Foundation.	A range of cross curricular activities to be delivered across the school such as Active Maths, ABC skills development and sports leadership skills.	£600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Membership of North Herts School Sports Partnership (NHSSP)	£840		Investigate opportunities to invite disadvantaged or disengaged pupils to attend specialized activities.
Increase the variety of PE equipment across the school, with a focus on suitable equipment for EYFS and KS1.	Complete PE equipment audit. PE coordinator to reorganize PE sheds. Seek external support from NHSSP for resource guidance.	£1800	Good quality resources available to support the teaching and learning of PE across the school. New equipment used in table tennis and speed stack club raised participation levels to an average of 15.8% of pupils attending.	PE coordinator to observe the use of suitable resources used in PE lessons.  Ensure there is sufficient storage to allow clear access to equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Membership of North Herts School Sports Partnership (NHSSP)  PE coordinator to make community links with local schools to provide netball and football league opportunities	£840- indicated and allocated in the above box	20 children (14%) have attended competitive events so far. Tennis, multisport, rural sports events to run later in the year. Aim for this to double to at least 30% by the end of the academic year.  Initial contact made. Netball event to run in April. Football to run in next academic year.	Increase the number of children involved in competitive sports.  Ensure contact details are shared with admin and SLT. Increase training opportunities for the netball and football teams to prepare. Organise friendly matches to support training.
Transport and associated costs for participation in local sporting events.	Enable all pupils to take part in inter-school sporting fixtures including Rural Sports fixtures across the year.	£1200	All children invited to competitive games have been able to participate.	Look into creating a list of suitable parents willing and able to transport children to fixtures.