



Striving together for excellence and enjoyment

Pupil Premium Plan 2017-18

At Pirton Primary School we recognise that children face many barriers to their learning. It is part of our ethos to ensure that these are effectively and efficiently removed so that all children make good progress. An integral part of this work surrounds the use of our pupil premium money which is given by the government to support the education of children in receipt of, or who have received in the last 6 years (FSM6), free school meals (FSM). Children entitled to free school meals statistically do not achieve as well as others and we want to provide more opportunities to ensure this is not the case with our children.

Number of pupils on roll: 143
Number of pupils eligible for PPG: 8
Pupil premium awarded: £10,560

Identified priorities for children eligible for PPG:

- Achieve and maintain good levels of progress across the school.
- Accelerate progress to achieve greater % of children achieving age related expectation and greater depth within the standards.
- Develop social skills, emotional resilience and positive learning behaviours.
- Extend opportunities for learning in and out of the classroom.

Possible barriers to future attainment:

- Pupils with multiple vulnerabilities including SEND and social, emotional and behavioural needs e.g. low self-esteem and confidence.
- Pupils with limited access to out of school educational opportunities
- Pupils with attendance below 96%

Desired Outcome	Action/Approach	Rationale	Monitoring	Approx. Cost
Improved % attainment for pupils eligible for PPG Pupils make at least good progress within year from baseline measures.	TAs interventions and small group work in class to support reading, writing and maths. Class Teacher additional time booster group.	Small group work enables immediate guidance and feedback to take place with lessons thus addressing misconceptions immediately. CT/TA evaluation feeds into future planning for next steps learning. Research has shown that high quality feedback can accelerate progress by 8 months (EEF toolkit).	<ul style="list-style-type: none"> • Half termly assessment and ongoing AfL • Data analysis and close pupil tracking • Provision mapping tool monitored by SLT • Lesson observations • Pupil progress meetings 	£5,500

		Evidence from data is used to identify and target specific interventions aimed at diminishing differences. Responding to such evidence and addressing gaps in learning is a key building block to raising attainment (NFER).		
Pupils better supported at home by informed parents	Parent 2 Parent support programme	Parents will have an opportunity to attend a 6 week course, which enhances their understanding of how children learn. This will allow families to engage with learning together and offer support to parents in supporting their children.	<ul style="list-style-type: none"> • Parent voice • Pupil voice • assessment data 	£1,235
Pupils will develop emotional resilience and social skills	Services from Family Support Worker to provide support to pupils on a 1:1 basis, supporting the emotional, social and mental health of vulnerable learners.	Children have time with a highly qualified, trained adult to listen to them and support them. This makes a positive impact on their well-being, allowing them enhanced opportunity to learn with improved self-confidence and esteem.	<ul style="list-style-type: none"> • Pupil Voice. • Children are observed as being more resilient in learning and able to maintain positive steps in dealing with emotions. • Teacher/Teaching Assistant feedback. 	£337
Pupils will have access to extended learning opportunities	Additional opportunities are provided to enrich the opportunities, including contributions to trips, music tuition and clubs	Enabling access to a wide range of activities can raise aspiration and improve academic, social and emotional skills.	<ul style="list-style-type: none"> • Pupil voice • Assessment data • Behaviour incidents • Lesson observations 	£1,000
Pupils will have an improved confidence in their learning in Maths	The use of a dedicated Maths app	Pupil voice through structured conversations show that although Maths attainment is in line with peers, our PPG pupils all showed a lack of confidence and enjoyment of this subject. The use of technology regularly allows them to engage at their own level and enhance. Some of our pupils do not have access to technology at home.	<ul style="list-style-type: none"> • Pupil voice • Assessment data • Behaviour incidents • Lesson observations 	£200

Pupils will have access to school and increased % in attendance	A taxi will be provided for transport to and from school	Children will arrive on time and are ready for learning, not missing the essential first part of the day.	<ul style="list-style-type: none">• Attendance records• Observations	£2,200
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