

Curriculum Plan Class 5 Summer Term 2016

This term, we will be learning about Stone Age to Iron Age Britain. Through this topic, the children will learn about when these periods of time existed, how Britain changed and what historians have discovered about life during these early times of history. We will also be writing our own information texts based upon what we have learnt and also through studying the texts 'The First Drawing', 'The Secrets of Stonehenge' and 'Stone-Age Boy'. Towards the end of the term, our topic will have a focus upon geography and development of map skills.

We will complete two science units this term. The first involves looking at Animals Including Humans, exploring the structure of the heart and lungs, explaining the double circulation through the lungs and the rest of the body and learning more about blood! We will also consider how exercise affects pulse rate, ask why is exercise good for us and consider what can harm the heart and lungs. We will then move onto Properties and Changes of Materials, revisiting the three states of matter and properties of materials and introducing further properties: solubility and thermal conductivity. We will also investigate how materials can be separated using a range of methods and understand that some changes are irreversible whilst some also form new materials. Our Computing lessons will focus upon the use of 3D modelling and morphing of images. We will be attempting to design our own 3D digital landscapes. Children will have two PE sessions each week with games continuing to be taught by a Rising Stars Coach on Monday and striking and field games skills (such as rounders and cricket) on a Thursday afternoon. Art will focus upon landscapes, whilst we hope to share our final outcomes with you in Design Technology, when we design and make our own biscuits. Our music lessons will continue to be linked to performance and composition.

In RE, lessons will continue to compare Christian and Jewish Beliefs and we will also learn about the roles and responsibilities of Christian and Jewish religious leaders. We will also be learning about creation stories from different faiths and the questions they raise. PSHE will be taught through the Social and Emotional Aspects of Learning covering the themes of Relationships and Changes.

If you have any questions about the work your child will be covering this term, or feel that you may be able to support the class in their learning, please do feel free to come in to discuss this with me.

I look forward to working with you and your children in the busy but exciting term ahead!

Mrs Fenner