

Collaboration

How could you help each other?

Can you add your ideas to this?

That's a good idea. You're both finding it easier by doing that.

I really like the way that you count to 3 before you carefully explain why you disagree.

We've got a problem – how can we fix it together?

It's ok to ask other people for help.

I noticed you working collaboratively. Can you tell us what you were doing?

I know you are excited about this, but if you all talk at the same time we won't hear all the good ideas.

What might you say to show you respect the person but disagree with the idea?

What ideas could you add to this discussion?

Why do you think your ideas are better / not as good as.....?

Some language pointers!

When you use this learning muscle, you...

- Are aware how to respond to other people.
- Manage your feelings when working with them.
- Respect other people's point of view.
- Able to work effectively as part of a pair or team.
- Share information and ideas willingly.
- Understand the ground rules of team work.

Knowing how to manage yourself in the give and take of a collaborative venture, respecting and recognising other viewpoints; adding to and drawing from the strength of others.

Ways that we can foster the skill of Collaboration:-

- Make expectations of turn taking and collaboration explicit and include these in individual children's targets.
- Expect children to use each other as a resource.
- Look for, notice, comment on and value collaboration.
- Have high aspirations for the children and an improved understanding of interactions due to the focus on collaboration.

