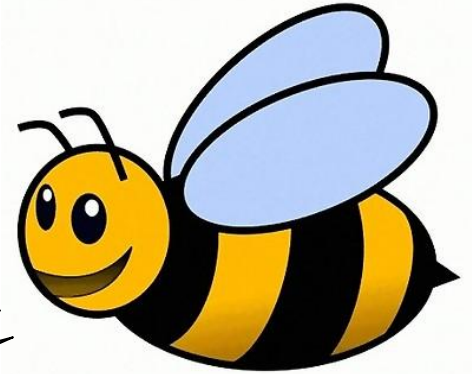


# Imagining



When you use this learning muscle, you...

- Picture how things might look, sound, feel, be.
- Let your mind explore and play with possibilities and ideas.
- Build up stories around objects, facts, theories and other stimuli.
- Rehearse things in your mind before doing them for real.

Ways that we can foster the skill of Imagining:-

- Create an environment where children are more likely to engage the imagination and wonder.
- Give children time to imagine and play with ideas.
- Use open-ended language and tasks, encourage the development of hypotheses rather than a strict right / wrong. Ask "What could be?" and unanswerable questions.
- Build learning capacity into every day, real-life tasks.

Using your imagination and intuition to put yourself through new experiences or to explore possibilities. Wondering what if...?

## Some language pointers!

If we could fly, what would it feel like? How might the world look when we landed?

What can we learn from our dreams?

I wonder what Teddy would do?

Listen to the music.... What does it sound like? What do you think .... felt when he/she wrote it? What was he / she wearing? Where were they sitting?

What else do you imagine might be happening?

That's a really useful idea.

Try to picture ..... in your mind.

Before you do.... try to picture yourself doing it really well in your mind.

When do you get your best ideas bubbling up into your mind?