

English

Fiction- classic contemporary fiction – using the text The Sand Horse as a starting point.

Non fiction- information texts. We will create information books about Egypt

Poetry- (playing with language)

Class Reader – We All Went on a Safari by Laurie Krebs and Julia Cairns.

PSHE

SEAL: Going for goals

SEAL: Relationships including how to develop and maintain a variety of healthy relationships within a range of social/cultural contexts

□ how to recognise and manage emotions within a range of relationships

RE

Special places (Church and Synagogue) include visit include prayers and rituals (rosary) - Lord's prayer.

Easter (Why is Easter important to Christians?)

Music

Our theme will be animals and we will be concentrating on exploring sound through singing and use of instruments. We will also be exploring beat and tempo through and using percussion instruments.

P.E

Gymnastics with Rising Stars on a Monday and Agility, Balance and Coordination with coaches from Stevenage Borough Foundation on Wednesday.

Mathematics

- Comparing numbers
- Addition and Subtraction including money
- Fractions of quantities
- Measurement – length, mass, volume and telling the time

Problem Solving Strategies:

- Find a pattern – spot similarities and patterns in number and shape
- Working Backwards – simple missing digit sums using the inverse

•

Science

Animals including humans.

Identify and name a variety of common animals and say whether they are carnivores, herbivores and omnivores

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Robins

Spring Term 2017

Egyptians



History

We will research the famous Pharaoh Tutankhamen.

To identify people from the past who are or were famous. To recognise similarities and differences between what people wore a long time ago. To infer and find out information from the past by looking at pictures, books, websites etc. To locate the site of a historical event on a map

Computing

Children name the main external parts of a computer and explore how they work together. They explore programmable devices relating their understanding of inputs and outputs to natural and digital systems.

They use unplugged approaches and simple onscreen and physical devices to develop understanding of algorithms and programming. They develop their own skills in open programming time

Art and design –

Sculpture – using ancient Egypt as a stimulus to create sculpture looking at shape, texture and structure. We will use a variety of mediums including mod roc, plaster and other forms.

We will also use sketching to create hieroglyphics as the Egyptians did.