

English

- Historical stories: War Horse, War Game, In Flanders Field
- Recounts - The Day of Ahmed's Secret and Hurricane. Identify features of recounts and study adverbials, use of commas and perfect verb forms write a sequel to Hurricane.
- Choral poetry
- Significant Authors: Phillip Pullman - Use Philip Pullman's Northern Lights to study different types of sentences & expanded noun phrases. Children design a dæmon for a friend and compare the book and film openings.
- Explanations: Children write an explanation of their own interests

Class reader: When Hitler Stole Pink Rabbit

PSHE

Who Decides: rights, responsibilities and democracy?
Risks and Pressures: being able to say no; drugs harmful and good.

SEAL: New Beginnings

SEAL: Getting on & falling out

SEAL: Say no to bullying

RE

We will compare the Jewish and Christian Faiths, considering similarities and differences in symbols, festivals and beliefs.

Music

Roots: exploring mini musical performances to complete musical performance about the effects of the slave trade on a West African village and spider-man Anansi, who saves the day.

P.E

Rising Stars (games) – Every Monday
Swimming – First Half Term - Wednesday
Gym – Second Half Term - Tuesday

Mathematics

- Number and Place Value
- Addition and Subtraction; Multiplication and Division
- Fraction and Decimals
- Measurement – convert imperial to metric and vice versa
- Geometry: Position & Direction; properties of shape 2D shape/3D shape/
 - Statistics - Line graphs

Problem Solving Strategies:

- Logical Reasoning, Draw a diagram

Class 5

Autumn Term 2017

World War II



History

We will learn about the Second World War in Europe and why the Battle of Britain was such a significant turning point in British History. We will consider the timeline of events such as the outbreak of the war, the Battle of Britain, the heroic rescue at Dunkirk, the Blitz, the D-Day landings, the liberation of the concentration camps and the celebrations of VE Day. Using a range of sources, we will learn about the lives of the ordinary people who faced the Blitz and had to deal with rationing and evacuation and about the inspiring stories and achievements of significant people such as Anne Frank and Winston Churchill.

Science

Light

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Explain why shadows have the same shape as the objects that cast them.

Classification

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals

Computing

Learn about multimedia and word processing to create a presentation about WWII. Learn about the importance of 'big data' and methods of collection.

Art and design – Illusions

We will find out all the tricks of the trade to discover how artists play with perspective, line and colour to create clever and mind-bending illusions, including the work of Esher, Kandinsky and Tan Yau Hoong,

Design and Technology

Children will design, construct and evaluate a model Air Raid Anderson Shelter.

Languages

We will learn the French vocabulary around School Life and Family & Friends