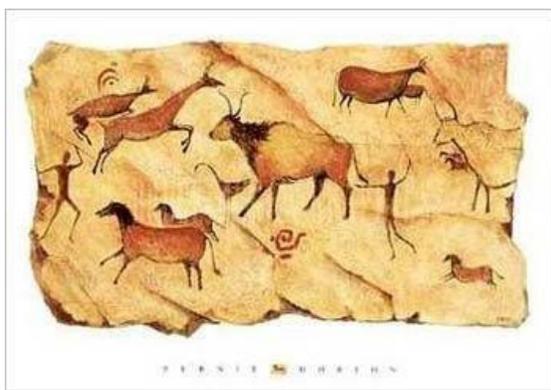


English.

- Narrative of different fiction genres. This will include the study of a range of texts including: Uncle Montague's Tales of Terror, All Summer in a Day, The Messenger Bird and Skellig. The children will have the opportunity to write in a variety of different genres.
- Persuasive writing
- Tales from other cultures
- Poetry – Villainous characters
- Shakespeare – Macbeth.
Class reader: Hugo Cabret

History – Stone Age to Iron Age

In this topic pupils will make a timeline to set this period within the wider context of British history. They will discover some of the major achievements of Stone Age society and get creative with their own cave art. Children will be introduced to the concept of making deductions from evidence. They will go on to learn about how life changed in Britain when people began to settle in farming communities such as Skara Brae. Later in the term, pupils will look at the changes between the Stone Age and the Bronze Age, particularly reflecting on how artefacts found in Bronze Age burial sites can give us information about what life was like.



Maths

Number and Place Value; Addition and Subtraction; Multiplication and Division; Fraction and Decimals; Measurement; Geometry: Position & Direction; Geometry: Properties of Shape; Statistics

Problem Solving Strategies:

Use simpler numbers; work backwards

Owls - Spring Term 2018

Stone Age to Iron Age

PSHE; Being involved in my community

– how can we make changes in our local and wider community

Looking at the world - know the variety of communities to which they belong – family, school, local, national, European and worldwide.

SEAL: Going for Goals

SEAL: Good to be me

RE: We will be learning about Celebrations related to key religious figures – Judaism, Easter and the end of Jesus' life.

Computing: We will be learning about control and systems, focusing upon how we can review and refine programs to improve them. We will also learn how to program a physical device with an output and input using micro:bits.

Science

Electricity. We will learn to:

- Know the main circuit symbols and use these to draw circuit diagrams
- Explain how our understanding of electricity has changed over time
- Explain the effect of increasing or decreasing the voltage on different parts of a circuit
- Plan and conduct an investigation

Evolution and Inheritance. We will learn to:

- Explain the scientific concept of inheritance and the meaning of adaptation
- Understand key ideas of the theory of evolution, understand how human beings have evolved and explain how human intervention affects evolution.

Art – People in Action

We will find out about techniques that artists such as Muybridge, Boccioni and Delaunay use to convey movement. For example, studying facial expression relating to movement, creating a montage and using printing to convey movement art.

DT – Celtic art.

Children will investigate the distinctive designs found in Celtic art and use these ideas to make their own design in clay.

PE:

Rising Stars – Monday
Gym – Tuesday