

## Prime areas of learning

### Personal, Social and Emotional

As children start school we will be looking at making friends and being a good friend  
We will take part in different activities in anti-bullying week, recognising we are all different, unique and special.  
We will be practising working in groups, turn-taking and sharing.

### Communication and Language

Through teacher-led activities and show and tell, the role play area and book corner, the children will have the opportunity to experience a rich language environment through speaking and listening, and to develop their confidence and skills in expressing themselves. New vocabulary will be introduced through our topics.

### Physical Development

We will be taking part in busy fingers activities each morning to develop our fine motor skills.  
**PE** This term we will be learning and practising our ball skills firstly concentrating on hands- bouncing, throwing and catching and after half term using our feet to control and kick a ball.  
We will be using various ride on bikes and balance equipment to develop our gross motor skills.

Medium term plan of learning experiences  
From: September  
To: December.

Themes/Interests and Celebrations.

**Ourselves**

**People who help us**

**Celebrations**

**We will also be following the children's interests in determining our learning.**

## Specific areas of learning

### Literacy

Using books with repeating patterns and stories in familiar settings children will learn how to describe settings, characters, anticipate events and recognise rhyme. Children will have fun creating labels, making signs and lists and learn when, how and why to use labels and captions.

### Mathematics

We will be covering the following topics;

- **Number and place value**-recognising and counting numbers up to 5.
- **Addition and subtraction**- change within 5
- **Number**- sorting and comparing groups.
- **measurement** - time.

### Understanding the World

**Human Body**- children will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

The children will learn about different religious celebrations and festivals including Christmas.

### Expressive arts and design

Children will look in detail at their faces and use this to create self-portraits. They will begin to look at mixing primary colours. Children will explore beat and tempo through a range of songs and rhymes.