

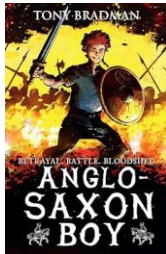


Falcons

Autumn Term 2024 – Curriculum Newsletter

English

This Autumn term, we will be covering a wide range of topics, including Roman Myths, non-chronological reports and explanation texts. In Guided Reading we will be reading 'Anglo Saxon Boy' by Tony Bradman.



Maths



Our taught maths content this term includes place value, addition and subtraction, multiplication and division and length, area and perimeter.

We will continue to focus on securing our times tables knowledge and children will be accessing Time Tables Rockstars weekly at school.

Science

Our first science unit, Food and the Digestive System, teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy. In the second half term we will learn about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.

Information

Spellings will be tested on Thursdays.

Home learning will be set on a Thursday and due back on a Tuesday.

Reading diaries will be checked daily.

Please make sure that all items are labelled.

Key Dates

Wednesday 25th September: Trip to West Stow

28th October – 1st November: Half Term

Monday 4th November: Book Look

Tuesday 5th and Thursday 7th November: Parents' Evening

Further important dates will updated and can be found on our school calendar.

History and Geography

Our History unit this term is called 'Invasion'. This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest. Our Geography project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks.

Art and Design

Our first Art project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork. After half term we will look at the unit 'Warp and Weft'. This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.

Design and Technology

Our 'Fresh Food, Good Food' unit teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children will prepare, package and evaluate a healthy snack.

Computing

We will begin this term by recapping our knowledge of online safety. We will also continue to discuss this throughout the year. Our second unit will continue to develop our coding skills and we will use purple mash to make games.

PE

Our PE units this term are: dance, where we will learn the Haka, gymnastics, football and tag rugby. PE is on a **Monday and Tuesday**. PE kits should be kept in school throughout the week and every item of kit should be **clearly named**. Our lesson on a Tuesday and sports clubs after school will be run by Rising Stars.

PSHE/RSE

In PSHE lessons, we will be looking at the unit 'Families and Relationships'. We will discuss different relationships we have with people as well as stereotypes, bullying and similarities and differences in families around the world. After half term we will look at 'Health and Wellbeing' and will discuss ways to keep us physically and mentally well.

RE

In RE, pupils will explore what it means to live as a Christian or a Jew in Britain today. They will reflect on spiritual ways of celebrating religious festivals. They learn about diverse responses to sacred rituals eg Shabbat and rites of passage in different traditions. Pupils will also compare how religious and symbolic artefacts are used in prayer.

Music

Living on a Prayer – As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other songs.

French

In French we will start with some phonics to help us with our pronunciation before moving onto talk about our families. We will be able to discuss who is in our family and describe them. In the second half of the term we will be focusing on the unit 'In the Classroom' and will be able to name lessons that we study and some equipment that we use.