



Owls



Pirton School

Autumn Term 2024 – Curriculum Newsletter

English

The following units will allow us to explore narrative and information text types, with a strong focus on grammar and punctuation.

Narrative - *Wisp* by Zana Fraillon & Grahame Baker-Smith

Reports - *Arthur Spiderwick's Field Guide to the Fantastical World Around You* by Tony DiTerlizzi and Holly Black

Planetarium by Raman Prinja and Chris Wormell



Maths



Our taught maths content this term includes:

Place value

Addition

Subtraction

Multiplication

Division

Fractions

Converting units of measurement

Science- The Circulatory System

This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They will learn about healthy lifestyle choices and the effects of harmful substances on the body. To support this topic, we will be reading *Pig Heart Boy* by Malorie Blackman.

Information

Home learning will be set on a Thursday and due back on a Tuesday.

Reading diaries will be checked at least weekly.

Please make sure that all items are labelled!

Key Dates

Monday 9th September, 3:30-4pm: Parent information meeting

Monday 23rd September: Phase workshop

Tuesday 5th & Thur 7th October, 3:15-6:10pm: Parent-teacher meetings

History – Maafa

This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonization of Africa.

Geography – Our Changing World

We will look at the Earth as it is represented on maps. Specific language will include latitude, longitude, Equator etc. We will discuss the use of time zones and how these change as we move around the world. Various map reading tasks will include looking at contour lines, grid references and map symbols.

Computing

Online Safety – The children will learn to critically evaluate online information and to manage their own online information and online relationships.

Text Adventure – This is a coding unit in which children will make a story-based adventure game

Blogging - This unit of work will give children a basic understanding of how to safely plan, create and present their own blog.

Art and Design

Trailblazers, Barrier Breakers – This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.

Tints, Tones & Shades - The children will learn about colour theory and significant landscape artworks before using this knowledge to create landscape paintings.

PSHE/RSE

In PSHE lessons, we will be learning about families and relationships (including resolving conflicts) before moving on to learn about caring for our own health and well-being.

Design and Technology

Food for Life – The children will learn about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.

PE

During the autumn term, the children will participate in football, dance, gymnastics and rugby.

Our PE days are Wednesdays (with Rising Stars) and Thursdays (with Mrs Holt). PE kits should be kept in school throughout the week and every item of kit should be **clearly named**.

French

The children will recap on and consolidate their basic understanding of French before moving on to a unit about Christmas.

Music

The focus song for the first half term will be Happy by Pharrell Williams. We will perform the vocals and listen carefully to the instruments focusing on establishing the rhythm and beat, with lots of games and fun activities. The second half of the term will be focusing on Jazz.

RE

We will be looking at what it means to be a Buddhist, we will investigate how some artefacts and symbols share significant meaning e.g. the mudras (gestures) of the Buddha, the Three Jewels (Buddha, the Dharma and the Sangha) and the wheel and lotus flower. We will consider what it means to be a Christian and consider sacred and secular Christmas.