

Welcome to Kestrels

Term Dates

Term Dates

Autumn Term 2024

Monday 2 nd September 2024	INSET – School closed to pupils
Tuesday 3 rd September 2024	Term starts
Friday 25 th October 2024	Term ends at 3.15pm (usual time)
Monday 28 th October - Friday 1 st November 2024	Half term holiday
Friday 29 th November 2024	Occasional Day - School closed to pupils
Friday 20 th December 2024	Term ends at 1.30pm

Spring Term 2025

Monday 6 th January 2025	INSET – School closed to pupils
Tuesday 7 th January 2025	Term starts
Friday 14 th February 2025	Term ends at 3.15pm (usual time)
Monday 17 th - Friday 21 st February 2025	Half term holiday
Friday 4 th April 2025	Term ends at 1.30pm

Summer Term 2025

Tuesday 22 nd April 2025	INSET – School closed to pupils
Wednesday 23 rd April 2025	Term starts
Monday 5 th May 2025	Bank holiday
Friday 23 rd May 2025	Term ends at 3.15pm (usual time)
Monday 26 th - Friday 30 th May 2025	Half term holiday
Monday 21 st July 2025	Term ends at 1.30pm
Tuesday 22 nd July 2025	INSET – School closed to pupils
Wednesday 23 rd July 2025	INSET – School closed to pupils

Attendance

Whilst children are unwell from time to time, we ask that you avoid other absences, especially for day trips and holidays. We urge you NOT to take your child out of school for holidays; these absences are always unauthorized and could result in a fixed penalty notice being issued for non-attendance. **The minimum expectation for attendance is 95%**, anything below this level is considered a concern. Thank you for your cooperation.

0 days absence	190 days in school	100% attendance
10 days absence	180 days in school	95% attendance
19 days absence	171 days in school	90% attendance
29 days absence	161 days in school	85% attendance
38 days absence	152 days in school	80% attendance
47 days absence	143 days in school	75% attendance

Attendance	Days absence	Weeks absence	Hours missed
95%	9 days	2 weeks	59 hours
90%	19 days	4 weeks	124 hours
85%	29 days	6 weeks	189 hours
80%	38 days	8 weeks	247 hours
75%	48 days	10 weeks	312 hours
70%	57 days	11.5 weeks	371 hours
65%	67 days	13.5 weeks	436 hours

School dinners

Parents and carers are asked to order their child's school meal at home; ordering dinners via the internet at home means that you as parents/carers know the food your child will eat for lunch. If you do not have access to the internet, we can order **with you** at the start of each half term.

Don't worry if your child cannot remember what you've ordered for them! At lunchtime, when your child arrives at the serverly they will select their name on the touch screen, which is then displayed to the cook, this will also flag up any dietary needs. For those children who are in receipt of free school meals, the allowance will be added to their account and they can order in exactly the same way.

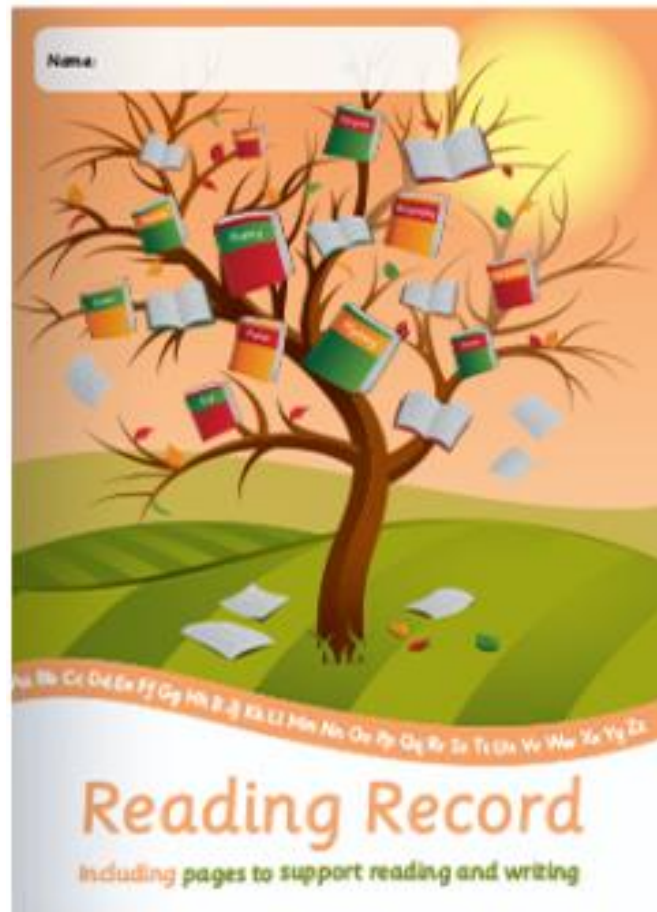
Reading – Parent Partnership

1. Build reading into your child's daily routine
2. Read every day.
3. Make a special reading spot.
4. Encourage your child to follow their interests
5. Be a great reading partner!
6. Surround your child with books.
7. Bring books everywhere.
8. Set a good example; be caught in the act!
9. Be enthusiastic!
10. Use technology together

Reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and can enrich and expand their vocabulary. Enjoying reading together is a great way to support your child's development.

Reading Records

Reading should be recorded in a reading record.



Year 3/4

Guidance for reading records

We ask that parents to make at least three entries a week, however we encourage children to read daily at home

In addition, we encourage other books and texts to be read to and by children for example books at home, comics, recipes, leaflets, poems.

Children receive a reading book which has been appropriately chosen to suit their reading level.

All children also have access, at least fortnightly, to a library where they can choose a book for pleasure. The reading for pleasure book may need to be read to the child.

Guidance for reading records

Recording comments in the reading record

We ask that all adults, at school or at home, include the name of the text and the pages that were read.

Adults in school will always write in green pen.

Filling in the word boxes at the bottom of the pages will greatly support your child's reading development. These consist of:

- New sounds I have spotted (e.g. night rain)
- Tricky words, or words to practise
- Tricky words, or new words I have learned

Comments you could write in the reading records

- Jack read this book without any support
- Jack read this book/page with expression and meaning
- We talked about the meaning of the word _____
 - Jack could blend all of the words on pages 1-6

How books will be changed

After an adult has checked children's reading book and record, the children can change within their reading level independently.

Adults will monitor book changes when they are heard to read each week.

Uniform

Hair

Long hair needs to be tied back and no extreme haircuts. Hair bands and scrunchies should be simple and in the school colours.

Make up and jewellery

Nail varnish and make up are not allowed. Stud earrings but these need to be removed on PE days or covered with tape.

Footwear

Black shoes or plain black trainers with no logos or colour. These must be entirely black. Boots are not allowed.

All children will need a pair of trainers for outside PE.




Home Learning

	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Reading	Reading ideally daily and at least four times a week (see Reading Policy with Parent Partnership for further details)						
						Reading skills worksheet including comprehension	
Speaking and Listening	Over the school year, each child will be asked to give a presentation to their peers. These will start after October half term. These presentations will be shared in a weekly assembly to the child's class. In the first half term we will model and teach the skills to support children to prepare these presentations. The audience will be expected to listen and ask relevant questions.						
Maths	Practical Maths activity linked to learning in class (large scrapbook provided for informal recording)	Maths activity linked to learning in class eg. number bonds/number investigations (large scrapbook provided for informal recording)	Maths activity linked to learning in class eg. number bonds/number investigations	Times Tables Rock Stars ideally daily and at least three times per week			
				Maths worksheet	Reasoning style questions worksheet		
Phonics/Spelling	Phonics/Spelling Game linked to learning in class (large scrapbook provided for informal recording)	Phonics/Spelling Activity linked to learning in class (large scrapbook provided for informal recording)	Spellings to be practised and tested linked to a spelling/phonics pattern that has been taught.	Spellings to be practised linked to a taught spelling unit and tested.			
				Differentiated Spelling, Punctuation and Grammar worksheet			

Kestrels Timetable Autumn Term

	8:40 8:50	1 9:15-10:15	10:15- 10:35	10:35-11:00	2 11:00-12:00	12:00- 1:00	3 1:00-2:05	4 2:05- 3:15 Home time	
Monday	Registration	9.00 Assembly	Break	English	Spelling	Lunch	Maths	Computing	Science
Tuesday		9.00 Class Assembly		English	Guided Reading		Maths	PE	DT/ Art
Wednesday		9.00 Assembly		English	Guided Reading		Maths	History/ Geography	PSHE
Thursday		9.00 Assembly		Maths	French		RE	Music	English
Friday		9.00 Assembly		English	Handwriting		Maths	History/ Geography	PE

Curriculum – the exciting bit!

Kestrels (Y3/4)	Driver project		Through the Ages			Rock, Relics and Rumbles			Emperors and Empires		
	Subject-specific projects	Geog	One Planet, Our World			Covered in main project			Geography revision and retrieval practice		
		Science	Animal Nutrition and the Skeletal System			Forces and magnets			Plant nutrition and reproduction		Light and Shadows
		Art	Contrast and complement	Prehistoric Pots		Ammonite	People and places		Beautiful botanicals		Mosaic masters
		DT	Cook well, eat well			Making It Move			Greenhouse		

Communication

For the Autumn Term, the planned pattern is:

Mondays – Mrs. Magdeburg

Tuesdays – Mrs Hall

Wednesdays – Mrs. Magdeburg

Thursdays – Mrs. Hulme

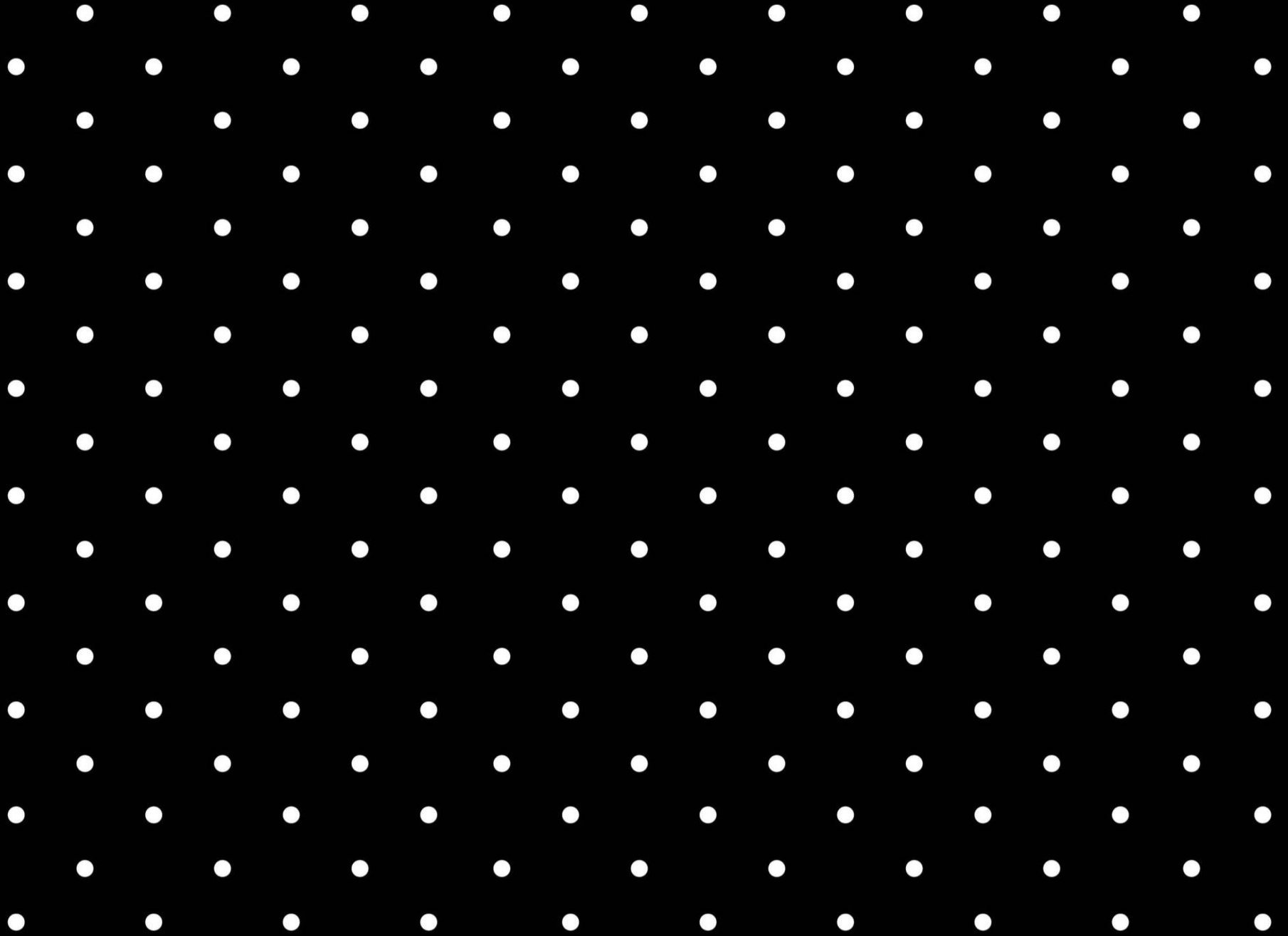
Fridays –Mrs. L Bailey

Any Questions?

Thank you for coming!

I am looking forward to an exciting
year with your children!

If you have any questions, then
please do arrange to see me.



⇒ Plan & Organise ⇐