

WELCOME TO OWLS

YEAR 6

2024-2025



TERM DATES

Autumn Term 2024

Monday 2 nd September 2024	INSET – School closed to pupils
Tuesday 3 rd September 2024	Term starts
Friday 25 th October 2024	Term ends at 3.15pm (usual time)
Monday 28 th October - Friday 1 st November 2024	Half term holiday
Friday 29 th November 2024	Occasional Day - School closed to pupils
Friday 20 th December 2024	Term ends at 1.30pm

Spring Term 2025

Monday 6 th January 2025	INSET – School closed to pupils
Tuesday 7 th January 2025	Term starts
Friday 14 th February 2025	Term ends at 3.15pm (usual time)
Monday 17 th - Friday 21 st February 2025	Half term holiday
Friday 4 th April 2025	Term ends at 1.30pm

Summer Term 2025

Tuesday 22 nd April 2025	INSET – School closed to pupils
Wednesday 23 rd April 2025	Term starts
Monday 5 th May 2025	Bank holiday
Friday 23 rd May 2025	Term ends at 3.15pm (usual time)
Monday 26 th - Friday 30 th May 2025	Half term holiday
Monday 21 st July 2025	Term ends at 1.30pm
Tuesday 22 nd July 2025	INSET – School closed to pupils
Wednesday 23 rd July 2025	INSET – School closed to pupils

ATTENDANCE

Whilst children are unwell from time to time, we ask that you avoid other absences, especially for day trips and holidays. We urge you NOT to take your child out of school for holidays; these absences are always unauthorized and could result in a fixed penalty notice being issued for non-attendance. **The minimum expectation for attendance is 95%**, anything below this level is considered a concern. Thank you for your cooperation.

0 days absence	190 days in school	100% attendance
10 days absence	180 days in school	95% attendance
19 days absence	171 days in school	90% attendance
29 days absence	161 days in school	85% attendance
38 days absence	152 days in school	80% attendance
47 days absence	143 days in school	75% attendance

Attendance	Days absence	Weeks absence	Hours missed
95%	9 days	2 weeks	59 hours
90%	19 days	4 weeks	124 hours
85%	29 days	6 weeks	189 hours
80%	38 days	8 weeks	247 hours
75%	48 days	10 weeks	312 hours
70%	57 days	11.5 weeks	371 hours
65%	67 days	13.5 weeks	436 hours

SCHOOL DINNER SYSTEM

A reminder that if you wish to order a school dinner for your child, you will need to order their it at home. If you do not have access to the internet, we can order **with you** at the start of each half term.

Don't worry if your child cannot remember what you've ordered for them! At lunchtime, when your child arrives at dining room counter they will select their name on the touch screen, which is then displayed to the cook; this will also flag up any dietary needs.

For those children who are in receipt of free school meals, the allowance will be added to their account and they can order in exactly the same way.



UNIFORM



Hair

Long hair needs to be tied back and there should be no extreme haircuts. Hair bands and scrunchies should be simple and in the school colours.



Make up and jewellery

Nail varnish and make up are not allowed. Stud earrings may be worn but these need to be removed on PE days or covered with tape.



Footwear

Black shoes or plain black trainers with no logos or colour. These must be entirely black. Boots are not allowed. All children will need a pair of trainers for outside PE.

CURRICULUM – THE EXCITING BIT!

ENGLISH	<p>Year 6 FEP Narrative Wisp by Zana Fraillon & Grahame Baker-Smith</p> <p>2 weeks</p>	<p>Year 6 Report writing unit featuring Planetarium by Raman Prinja and Chris Wormell</p> <p>3 weeks</p>	<p>HFL Year 6 Planning Synopsis: Fiction Genres</p> <p>4 weeks</p>	<p>HFL Year 6 Narrative <u>Cogheart</u></p> <p>4 weeks</p>	<p>Genre: Traditional Tales – fairy tales</p> <p>3 weeks</p>	<p>Year 6 Discussion Texts Core text: In Search of Safety: Children and the Refugee Crisis in Europe</p> <p>4 weeks</p>
	<p>HFL Year 6 Reports Core text: Arthur Spiderwick's Field Guide to the Fantastical World Around You by Tony DiTerlizzi and Holly Black</p> <p>4 weeks</p>		<p>HFL Year 6 Love that Book Hermelin by Mimi Grey</p> <p>2 weeks (various genres)</p>	<p>Year 5/6 Narrative Visual Literacy</p> <p>3 weeks Check with Sam</p>		<p>The Listeners Narrative Poetry</p> <p>12 days</p>
Class Story/ Guided reading texts	<p><i>Kensuke's Kingdom</i> by Michael Morpurgo</p> <p><i>Jelly</i> by Jo Cotterill</p>	<p><i>Freedom</i> by Catherine Johnson</p>	<p><i>The Call of the Wild</i> by Jack London</p>		<p><i>When the Sky Falls</i> by Phil Earle/ Anne Frank'</p>	<p><i>The Final Year</i> by Matt Goodfellow</p>

Maths	Place value Addition, subtraction, multiplication and division	Fractions Converting units	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction	Themed Projects Consolidation Problem Solving
Science	The Circulatory System		Electrical Circuits and Components		Light theory	Evolution and inheritance
History	Maafa		N/A		Britain at War	
Geography	Our Changing World		Frozen Kingdom		(Geography revision, retrieval and practice)	
Art	Tints, Tones and Shades	Trailblazers, Barrier Breakers	Inuit	Environmental Artists	Distortion and Abstraction	Bees, Beetles and Butterflies
DT	Food for Life		Engineer		Make Do and Mend	

Computing	Online Safety 6.2 (use other materials e.g. Project Evolve) (3-5) Text Adventure 6.5 (4) Blogging 6.4 (4)	Quizzing 6.7 (6) <u>Micro:bit Makecode</u> (further projects)	(Google Doc) Word processing 5.8 (8) Networks 6.4 (3)
PE	Dance 1- Haka Gymnastics 1- Rolling Football Tag Rugby	Gymnastics 2- Vault rolls Netball Dance 2- Street dance Dance 3- Rivers	Athletics /Sports Day prep O&A Wellbeing/ Leadership Gymnastics 3- sequences Cricket
French	Phonetics lesson 3 & 4(c) Instructions (C) and Numbers – Core unit revision Joyeux Noel (C)	Colours, days of the week, months of the year, how to tell the time – Core unit revision (C) Planets (P)	Habitats (P) Me in the World (P)
PSHE & RSE	Setting Ground Rules Families and Relationships Health and Wellbeing	<u>Safety and the changing body</u> Citizenship	Economic Wellbeing Transition Identity
RE	Beliefs and practices Symbols and Actions Identity and Belonging	Prayer, Worship and Reflection Identity and Belonging Sources of Wisdom	Sources of Wisdom Human Responsibility and Values Justice and Fairness Ultimate Questions
Music	Happy Classroom Jazz 2 and 2x workshops	Clarinet lessons provided by Herts Music Service	Music and Me Reflect, Rewind, Replay
PE	Dance 1-Street dance Gymnastics 1- unison Football (Y5) Hockey	Dance 2- Olympic games Gymnastics 2- rotation Handball Dance 3- Space	Athletics /Sports Day prep Rounders Tennis O&A Wellbeing/ Leadership

POSSIBLE TRIPS & VISITS

Autumn – Phase workshop

Music workshops

Gordon Craig Theatre – Pantomime

Looking for a trip related to the African slave trade and/or baking bread and a health-related visitor

Spring – Maritime Museum (Polar Explorers) or Scott Polar Research Institute Cambridge, Cambridge

Summer – HMS Belfast/ IWM London or Duxford/ Docklands

Treat/ reward trip after SATs

HOME LEARNING

	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Reading	Reading ideally daily and at least four times a week (see Reading Policy with Parent Partnership for further details)						
						Reading skills worksheet including comprehension	
Speaking and Listening	Over the school year, each child will be asked to give a presentation to their peers. These will start after October half term. These presentations will be shared in a weekly assembly to the child's class. In the first half term we will model and teach the skills to support children to prepare these presentations. The audience will be expected to listen and ask relevant questions.						
Maths	Practical Maths activity linked to learning in class (large scrapbook provided for informal recording)	Maths activity linked to learning in class eg. number bonds/number investigations (large scrapbook provided for informal recording)	Maths activity linked to learning in class eg. number bonds/number investigations	Times Tables Rock Stars ideally daily and at least three times per week			
				Maths worksheet	Reasoning style questions worksheet		
Phonics/Spelling	Phonics/Spelling Game linked to learning in class (large scrapbook provided for informal recording)	Phonics/Spelling Activity linked to learning in class (large scrapbook provided for informal recording)	Spellings to be practised and tested linked to a spelling/phonics pattern that has been taught.	Spellings to be practised linked to a taught spelling unit and tested.			
				Differentiated Spelling, Punctuation and Grammar worksheet			

READING – PARENT PARTNERSHIP

1. Build reading into your child's daily routine: read every day.
2. Be a great reading partner with your child!
3. Bring books everywhere.
4. Be enthusiastic!
5. Use technology together.

GUIDANCE FOR **READING RECORDS**

We want children to enjoy reading but they do need to read a range of genres if they are to get to age related expectations at the end of the year and they must read regularly.

We are happy for children to record their own reading but would like a parent to show that they have heard their child read at least once a week.

Adults in school will always write in green pen so please do not use green at home. Please record the date, the name of the book and which pages were read.



FURTHER GUIDANCE FOR READING RECORDS

When children record that they have read, they should write 1-2 sentences that give us some evidence of their reading; something along the following lines:

- p17-35: I am really enjoying this book so far and love the character Holly, because she is brave and sparky. She doesn't get on well with her brother Theo though!
- p23-29: On these pages I discovered that a pig cannot look up at the sky and a crocodile cannot stick out its tongue.
- p163-170: This chapter finished on a real cliff hanger. I can't wait to find out what was in the box and why it is so important.

SATS

We will do everything we can to help your children to achieve the best results they can in the least stressful way possible.

Please support your child by:

- Making sure they attend school every day
- Listening to them read, reading to them, discussing what they have read to check their understanding
- Helping them to practise spellings
- Helping them to practise times tables (remember we have TT Rockstars)
- Encouraging them to do their homework and helping them when needed
- Encouraging them to get plenty of sleep, eat well and drink plenty of water
- Talking to us about any worries

SATs meeting: Tuesday 24th September (3:30-4pm)

SATs week: 12-15th May 2025

SECONDARY SCHOOL APPLICATIONS

PLEASE SEE US IF YOU NEED
HELP WITH ANY OF THE
APPLICATION/ APPEALS
PROCESS.

Please inform us if your child
will be absent for a school visit.



Open events

Please visit the school websites and book.

HBS – Wed 18th September 6-8pm
Fri 20th September 9:15-11.30am
Mon 23rd September 9:15-11.30am

HGS – Tuesday 24th September 10am
Thursday 26th September 1pm
Wednesday 2nd October 7pm

TPS – Thursday 3rd October 5.30-8.30pm

Application Deadline – 31st October 2024

COMMUNICATION

In the mornings, the gates will be opened by a member of staff and they will be available to pass messages on. For the Autumn Term, the planned pattern is:

Mondays – Mrs Magdeburg

Tuesdays – Mrs Hall

Wednesdays – Mrs Magdeburg

Thursdays – Mrs Hulme

Fridays – Mrs Bailey (SENCO)

Alternatively, an email can be sent to admin@pirton.herts.sch.uk or we can have a conversation after school.

ANY
QUESTIONS?



Thank you for coming!

We are looking forward
to an exciting year with
your children!

If you have any
questions, then please
do arrange to see us.