

Swifts



Pirton School

Autumn Term 2024– Curriculum Newsletter

English

Narrative - Tiger in a Tropical Storm

Children will build up to writing their own narrative. We will be learning to expand sentences with conjunctions and learn to add some expanded noun phrases.

Poetry– A range of poems

Children will become familiar with a range of poetry. We will perform then and practice reading the poems out with intonation.

Recount - Julian is a Mermaid

In this unit, we will be leading up to writing a diary extract. Children will be practicing writing in the correct tense and in first person.

Poetry - 100 things not to do with a granny.

At the end of this unit, we will write a poem. Children will use verbs in their writing and to use apostrophes for contraction.

Recount - Traditional Tales (Rapunzel)

In this unit, we will be writing a diary extract remembering to write in the correct tense and in first person. We will also be adding conjunctions and noun phrases.

Maths



Our taught maths content this term include:

Place Value – counting, representing numbers, comparing groups and numbers and ordering numbers.

Addition and Subtraction – Money, adding and subtracting multiples, adding more and subtraction.

Multiplication – Counting in multiples, equal groups, multiplication tables and arrays.

Science- Human Survival and Habitats

In our Human Survival project, children will revisit learning about humans, such as how humans are living things and a type of animal, called a mammal, that grows and changes. They will learn about the human life cycle and think about what humans need to survive. They will learn about the four things we need to stay healthy: a balanced diet, plenty of water, exercise and enough sleep. As part of this learning, they will evaluate their diet and other people's diets. They will learn about the importance of exercise and hygiene. In the Habitats project, children will learn what a habitat provides for the plants and animals that live there and that habitats contain both living and non-living things. They will identify living things using the seven life processes and sort the non-living things into those that have lived and those that have never lived.

Information

Home learning will be set on a Thursday and due back on a Tuesday.

Reading diaries will be checked at least weekly.

Please make sure that all items are labelled!

Key Dates

Thursday 12th September @ 3.30pm- Swifts Meet the Teacher Meeting

5th and 7th November @ 3.30-6.10pm- Parents Evenings

Monday 4th November @ 8:40- 9:15am- Book Looks

Friday 13th December @ 2pm – Swifts Christmas Production

History/ Geography

In the Movers and Shakers project, children will learn five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times. They will study the life and impact of a significant individuals from around the world. They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions.

Art and Design

Children will learn about the work of significant still life artists and still life techniques. They will explore a wide variety of still life pictures and learn about the use of colour and composition. They will create still life arrangements and artwork.

Design and Technology

Children will learn about sources of food and tools used for food preparation. They will also discover why some foods are cooked and learn to read a simple recipe. The children will design and make a new school meal that fulfils specific design criteria.

Computing

In computing, we will be creating presentations. Children will learn to incorporate many features, such as adding media, animations, creating titles and inputting information. Children will also learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide. Online safety underpins all our computing lessons.

PE

For the first half of the term in PE, the children will take part in games and gymnastics lessons. During the second part of the term, the children will explore dance and leadership lessons. Our PE days are Thursdays and Fridays. PE kits should be kept in school throughout the week and every item of kit should be **clearly named**.

PSHE/RSE

In PSHE lessons, we will be learning that families are composed differently and learning how other people show their feelings and how to respond to them. We will also be learning about the benefits of exercise and relaxation on physical health and wellbeing.



RE

Children will become familiar with Christian and Muslim symbols and artefacts and research their place of worship. Children will explore different beliefs and how Christians and Muslim support their communities. We will also remind ourselves of the Christmas story and what the story means for Christians.

Music

Children will take part in drumming workshops and begin to play the glockenspiel. They will also engage in a unit called Let Your Spirits Fly, where they will learn to sing and play a range of R&B songs.

French

Children will become familiar with simple language phrases, videos, songs and games.