



**'Striving together for excellence and enjoyment'**  
**School Development Plan 2024-2025**

<b>Targets</b>	<b>What success will look like</b>
To embed our new curriculum further to ensure it is well mapped and is a sequential, progressive curriculum.	The curriculum will be well mapped, progressive and sequenced. Learning will be sequential and this will be evident to children.  All subject Leaders will be able to talk with confidence about their subject.
To refine a Pirton approach to teaching and learning featuring the 5 fundamentals of teaching and learning.	All lessons, regardless of subject, will include the key fundamentals – retrieval, clear explanations, opportunities to practise.
To develop a whole school approach to wellbeing including parents, staff and children.	Staff and children will feel supported in terms of their wellbeing including self-help strategies and support from other agencies.
To develop the ability of children to discuss their learning and make links.	Our learning behaviours will be clear in all aspects of school life and children will be able to demonstrate these.
To induct new staff and develop members of staff at all levels.	New staff will feel well supported. Induction processes will be thorough. Training opportunities will be purposeful and impactful.
To ensure that both in class provision and in planned interventions for underserved learners across our school is carefully planned and meets their needs.	All children will have a provision that matches their learning needs and enables them to make progress.