

Falcons



Spring Term 2025 – Curriculum Newsletter

<u>English</u>

This Spring term, we will be covering a wide range of topics, including folk tales, nonchronological reports about the Amazon and explanation texts and persuasive writing. In Guided Reading we will be reading 'King of the Cloud Forests' by Michael Morpurgo.



<u>Maths</u>



Our taught maths content this term includes multiplication and division, fractions, decimals and percentages.

We will continue to focus on securing our times tables knowledge and children will be accessing Time Tables Rockstars weekly at school.

<u>Science</u>

Our first science unit, States of Matter, teaches children about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes. After half term, our grouping and classifying project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.

Information

Spellings will be tested on Thursdays.

Home learning will be set on a Thursday and due back on a <u>Tuesday</u>.

Reading diaries will be checked daily.

Please make sure that all items are labelled.

Key Dates

Wednesday 15th January: Falcons Sharing Assembly

17th-21st February : Half Term

Monday 24th February: Book Look

Tuesday 25th and Thursday 27th February: Parents' Evening

Further important dates will updated and can be found on our school calendar.

Geography

Our 'Misty Mountain, Winding River' project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them. We will name and locate mountain ranges and rivers from around the world and will also visit a local river to complete some geographical investigations.

Art and Design

Our first unit, 'Vista' continues the work we were focusing on before Christmas where we were looking at tones of colour. We will link this to our topic of 'Misty Mountains, Winding River' and look at landscape paintings by a number of artists before creating our own. Our 'Animal' project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.

Computing

Throughout this term children will use a range of computer software, including spreadsheets and databases. They will use formulae within a spreadsheet to model a real-life problem. They will also learn how to use databases to search for information before creating their own class database.

PSHE/RSE

Our first unit this term is 'Safety and the Changing Body'. We will begin the unit by looking at ways to keep safe online, including the purpose of age restrictions, before moving on to the changes that males and females go through as they grow and develop from being a child to an adult. Our 'Citizenship'unit after half term encourages us to think about how we can be good citizens in our community.

<u>Music</u>

This term we will be learning to play the 'Doods and Toots' in music lessons provided by the Hertfordshire Music Service. We will learn different notes and look forward to performing to parents at the end of the term.

Design and Technology

This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.

<u>PE</u>

In the first half term the children will be completing two dance units. They will learn basic street dance actions, moves and positions and also create a dance with the theme 'Rivers'.

After half term the children will be completing a gymnastics unit and netball. PE lessons will be on Monday and Tuesday. Please ensure your child has the correct PE kit in school on these days.

RE

In RE we look at the importance of Rosh Hashanah in the Jewish faith. We will also learn more about the Torah and some of the stories before retelling them. We will compare these stories to those from Christianity and look in detail and the story of the Last Supper and Easter.

French

'Do you have a pet?' is our first unit. By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. In our 'At the Tearoom' unit children will rehearse a short role-play in a French tea room (and may even try some French treats!)